

Name \_\_\_\_\_

## Homework: Lessons 3.1–3.2

Write a number sentence to match each picture.

1.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

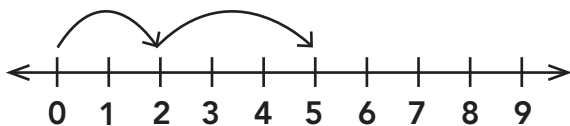
4.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

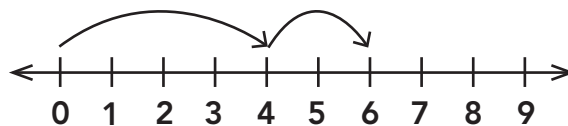
Count the hops to complete the number sentences.

5.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

7.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

8.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

## Homework: Lessons 3.1–3.2

Write a number sentence to match each picture.

1.



$$\underline{1} + \underline{4} = \underline{5}$$

2.



$$\underline{2} + \underline{2} = \underline{4}$$

3.



$$\underline{3} + \underline{1} = \underline{4}$$

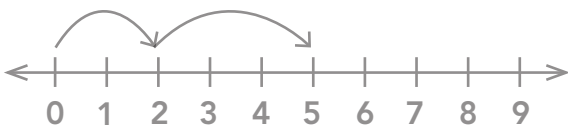
4.



$$\underline{2} + \underline{4} = \underline{6}$$

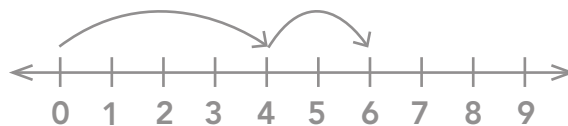
Count the hops to complete the number sentences.

5.



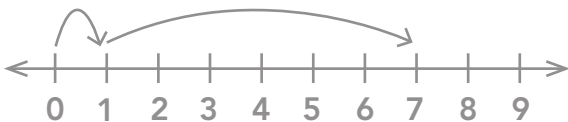
$$\underline{2} + \underline{3} = \underline{5}$$

6.



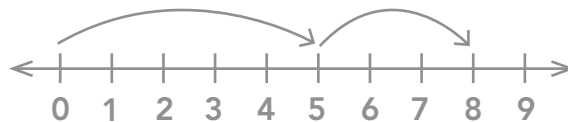
$$\underline{4} + \underline{2} = \underline{6}$$

7.



$$\underline{1} + \underline{6} = \underline{7}$$

8.

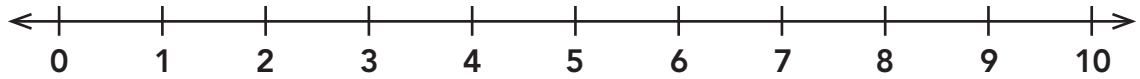


$$\underline{5} + \underline{3} = \underline{8}$$

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## Homework: Lessons 3.1–3.2

Use the number line to count on. Write the sums.



9.  $0 + 4 =$  \_\_\_\_\_ 10.  $2 + 5 =$  \_\_\_\_\_

11.  $4 + 1 =$  \_\_\_\_\_ 12.  $2 + 2 =$  \_\_\_\_\_

## Homework: Lessons 3.1–3.2

Use the number line to count on. Write the sums.



9.  $0 + 4 =$  4      10.  $2 + 5 =$  7

11.  $4 + 1 =$  5      12.  $2 + 2 =$  4

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## Homework: Lesson 3.3

Mark off the number subtracted. Circle and write the number left.

1.



$$5 - 2 = \underline{\quad}$$

2.



$$4 - 3 = \underline{\quad}$$

3.



$$6 - 3 = \underline{\quad}$$

4.



$$6 - 4 = \underline{\quad}$$

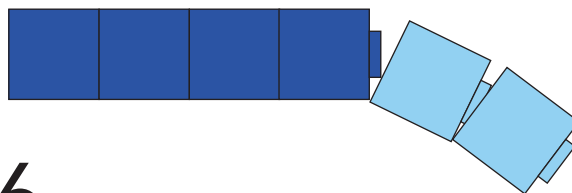
Write the number sentences. Subtract.

5.



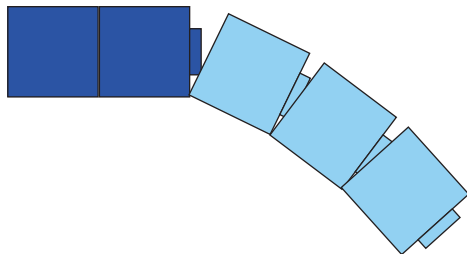
$$4 - \underline{\quad} = \underline{\quad}$$

6.



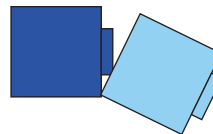
$$6 - \underline{\quad} = \underline{\quad}$$

7.



$$5 - \underline{\quad} = \underline{\quad}$$

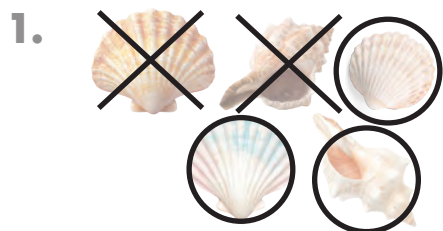
8.



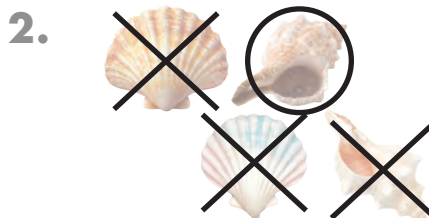
$$2 - \underline{\quad} = \underline{\quad}$$

## Homework: Lesson 3.3

Mark off the number subtracted. Circle and write the number left.



$$5 - 2 = \underline{3}$$



$$4 - 3 = \underline{1}$$

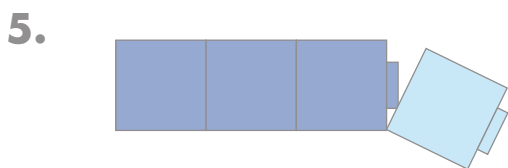


$$6 - 3 = \underline{3}$$

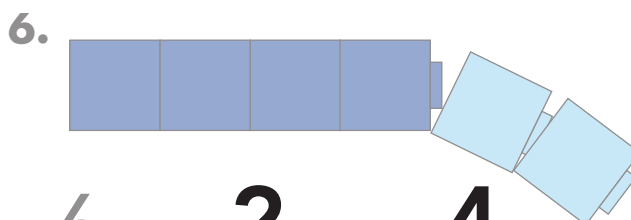


$$6 - 4 = \underline{2}$$

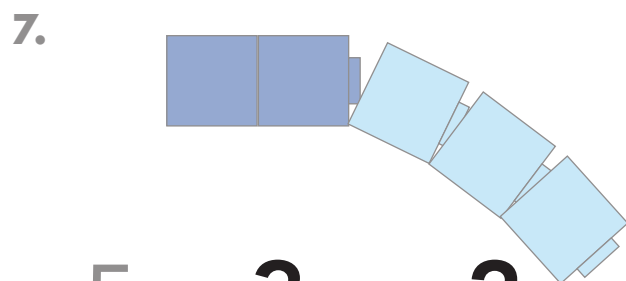
Write the number sentences. Subtract.



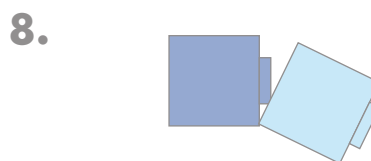
$$\underline{4} - \underline{1} = \underline{3}$$



$$\underline{6} - \underline{2} = \underline{4}$$



$$\underline{5} - \underline{3} = \underline{2}$$



$$\underline{2} - \underline{1} = \underline{1}$$

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### Homework: Lesson 3.3

Write the subtraction sentence. Solve.



9. There were five cookies on the plate. Two were eaten. How many were left?



## Homework: Lesson 3.3

Write the subtraction sentence. Solve.



9. There were five cookies on the plate. Two were eaten. How many were left?

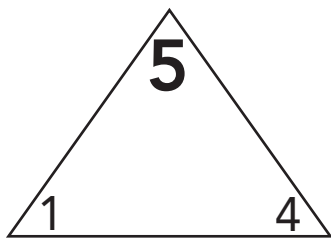
A visual representation of a subtraction problem. On the left, there are five chocolate chip cookies arranged in a circle. In the middle is a minus sign. To the right of the minus sign are two chocolate chip cookies arranged vertically. This is followed by an equals sign. To the right of the equals sign is a horizontal line with the number 3 written above it, and the word "cookies" written to the right of the line.
$$5 - 2 = 3 \text{ cookies}$$

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## Homework: Lessons 3.4–3.6

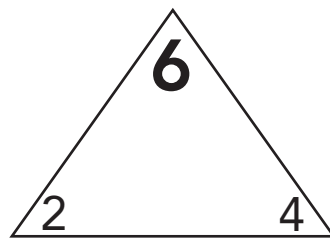
Write the facts. Use only the numerals shown. When subtracting, start with the largest number.

1.



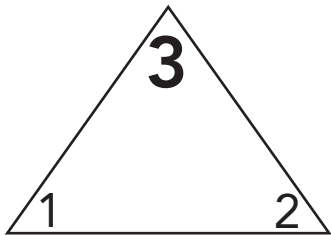
$$\begin{array}{rcl} & + & = \\ \underline{\quad} & & \underline{\quad} \\ & + & = \\ \underline{\quad} & & \underline{\quad} \\ & - & = \\ \underline{\quad} & & \underline{\quad} \\ & - & = \\ \underline{\quad} & & \underline{\quad} \end{array}$$

2.



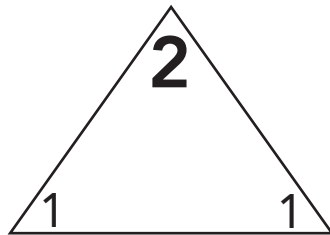
$$\begin{array}{rcl} & + & = \\ \underline{\quad} & & \underline{\quad} \\ & + & = \\ \underline{\quad} & & \underline{\quad} \\ & - & = \\ \underline{\quad} & & \underline{\quad} \\ & - & = \\ \underline{\quad} & & \underline{\quad} \end{array}$$

3.



$$\begin{array}{rcl} & + & = \\ \underline{\quad} & & \underline{\quad} \\ & + & = \\ \underline{\quad} & & \underline{\quad} \\ & - & = \\ \underline{\quad} & & \underline{\quad} \\ & - & = \\ \underline{\quad} & & \underline{\quad} \end{array}$$

4.



$$\begin{array}{rcl} & + & = \\ \underline{\quad} & & \underline{\quad} \\ & - & = \\ \underline{\quad} & & \underline{\quad} \end{array}$$

Add.

5.

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

Subtract.

9.

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

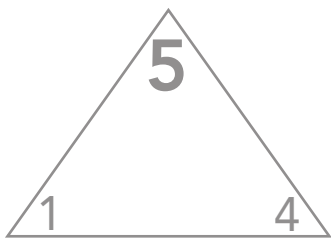
12.

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

## Homework: Lessons 3.4–3.6

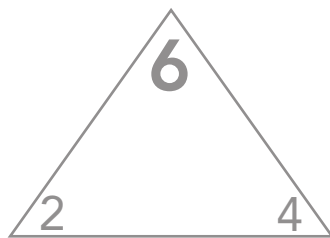
Write the facts. Use only the numerals shown. When subtracting, start with the largest number.

1.



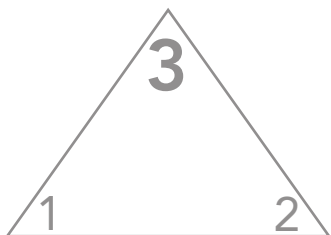
$$\begin{array}{r} 1 + 4 = 5 \\ 4 + 1 = 5 \\ 5 - 1 = 4 \\ 5 - 4 = 1 \end{array}$$

2.



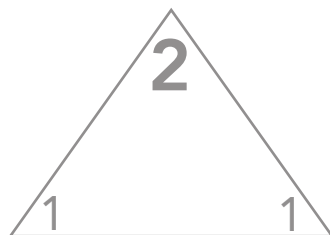
$$\begin{array}{r} 2 + 4 = 6 \\ 4 + 2 = 6 \\ 6 - 2 = 4 \\ 6 - 4 = 2 \end{array}$$

3.



$$\begin{array}{r} 1 + 2 = 3 \\ 2 + 1 = 3 \\ 3 - 1 = 2 \\ 3 - 2 = 1 \end{array}$$

4.



$$\begin{array}{r} 1 + 1 = 2 \\ 2 - 1 = 1 \end{array}$$

Add.

5.

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

Subtract.

9.

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

2

3

3

2

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## Homework: Lessons 3.7–3.9

Circle the coins needed to make the amount.

1.

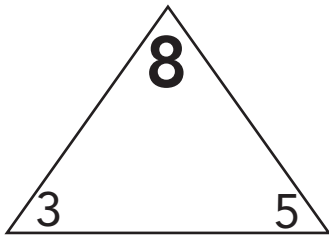


2.



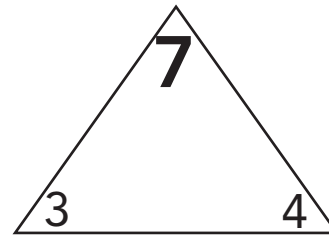
Write the facts. Use only the numerals shown. When subtracting, start with the largest number.

3.



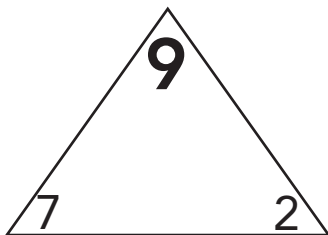
$$\begin{array}{rcl} \underline{\quad} & + & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & + & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & - & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & - & \underline{\quad} = \underline{\quad} \end{array}$$

4.



$$\begin{array}{rcl} \underline{\quad} & + & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & + & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & - & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & - & \underline{\quad} = \underline{\quad} \end{array}$$

5.

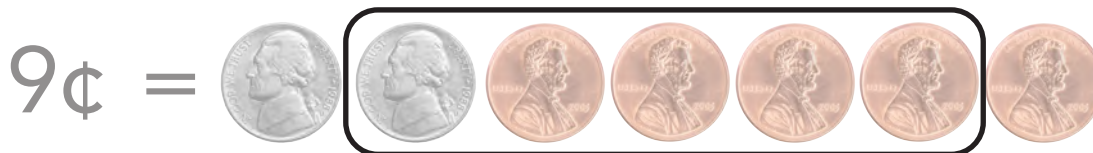


$$\begin{array}{rcl} \underline{\quad} & + & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & + & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & - & \underline{\quad} = \underline{\quad} \\ \underline{\quad} & - & \underline{\quad} = \underline{\quad} \end{array}$$

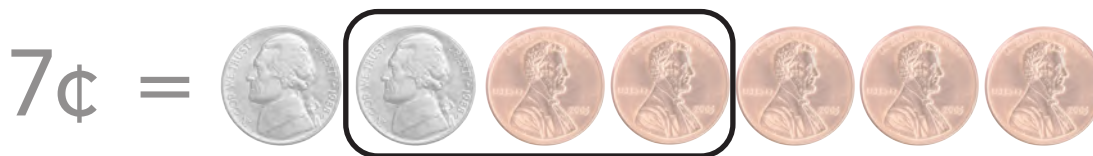
## Homework: Lessons 3.7–3.9

Circle the coins needed to make the amount.

1.

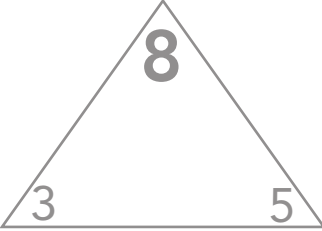


2.



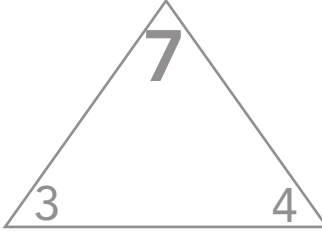
Write the facts. Use only the numerals shown. When subtracting, start with the largest number.

3.



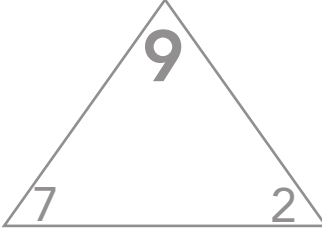
$$\begin{array}{r} 3 \\ \hline \end{array} + \begin{array}{r} 5 \\ \hline \end{array} = \begin{array}{r} 8 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ \hline \end{array} + \begin{array}{r} 3 \\ \hline \end{array} = \begin{array}{r} 8 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ \hline \end{array} - \begin{array}{r} 3 \\ \hline \end{array} = \begin{array}{r} 5 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ \hline \end{array} - \begin{array}{r} 5 \\ \hline \end{array} = \begin{array}{r} 3 \\ \hline \end{array}$$

4.



$$\begin{array}{r} 3 \\ \hline \end{array} + \begin{array}{r} 4 \\ \hline \end{array} = \begin{array}{r} 7 \\ \hline \end{array}$$
$$\begin{array}{r} 4 \\ \hline \end{array} + \begin{array}{r} 3 \\ \hline \end{array} = \begin{array}{r} 7 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ \hline \end{array} - \begin{array}{r} 3 \\ \hline \end{array} = \begin{array}{r} 4 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ \hline \end{array} - \begin{array}{r} 4 \\ \hline \end{array} = \begin{array}{r} 3 \\ \hline \end{array}$$

5.



$$\begin{array}{r} 7 \\ \hline \end{array} + \begin{array}{r} 2 \\ \hline \end{array} = \begin{array}{r} 9 \\ \hline \end{array}$$
$$\begin{array}{r} 2 \\ \hline \end{array} + \begin{array}{r} 7 \\ \hline \end{array} = \begin{array}{r} 9 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ \hline \end{array} - \begin{array}{r} 7 \\ \hline \end{array} = \begin{array}{r} 2 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ \hline \end{array} - \begin{array}{r} 2 \\ \hline \end{array} = \begin{array}{r} 7 \\ \hline \end{array}$$

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## Homework: Lessons 3.7–3.9

**Add.**

$$\begin{array}{r} 6. \quad 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 8 \\ + 3 \\ \hline \end{array}$$

**Subtract.**

$$\begin{array}{r} 10. \quad 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 7 \\ - 4 \\ \hline \end{array}$$

## Homework: Lessons 3.7–3.9

Add.

$$\begin{array}{r} 6. \quad 7 \\ + 2 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 7. \quad 2 \\ + 8 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 8. \quad 9 \\ + 2 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 9. \quad 8 \\ + 3 \\ \hline 11 \end{array}$$

Subtract.

$$\begin{array}{r} 10. \quad 9 \\ - 3 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 11. \quad 7 \\ - 3 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 12. \quad 8 \\ - 2 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 13. \quad 7 \\ - 4 \\ \hline 3 \end{array}$$

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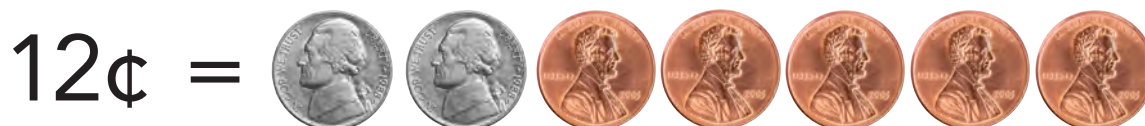
## Homework: Lessons 3.10–3.11

Circle the coins needed to make the amount.

1.

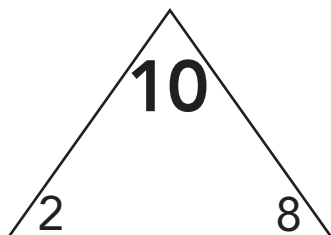


2.



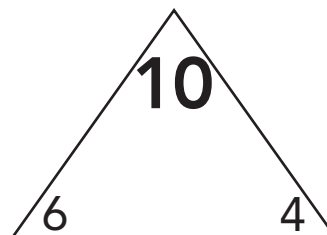
Write the facts. Use only the numerals shown. When subtracting, start with the largest number.

3.



$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

4.



$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

Add.

5.

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

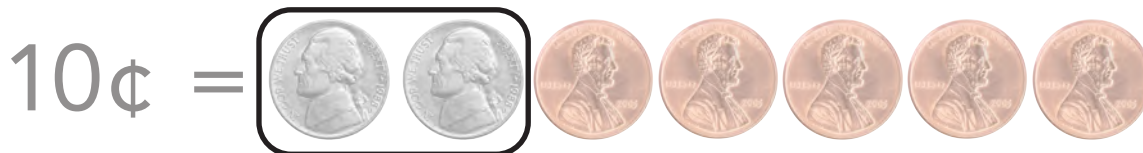
10.

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

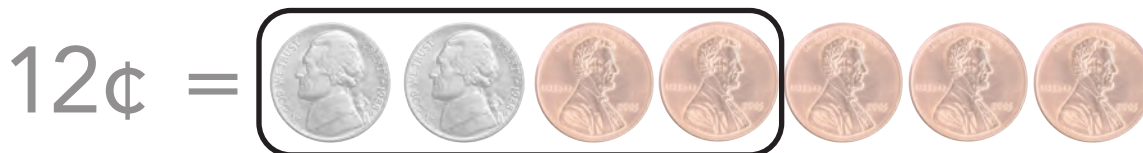
## Homework: Lessons 3.10–3.11

Circle the coins needed to make the amount.

1.

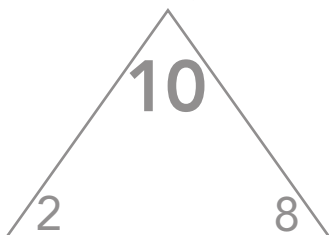


2.



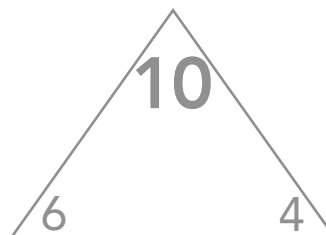
Write the facts. Use only the numerals shown. When subtracting, start with the largest number.

3.



$$\begin{array}{rcl} 8 & + & 2 = 10 \\ 2 & + & 8 = 10 \\ 10 & - & 2 = 8 \\ 10 & - & 8 = 2 \end{array}$$

4.



$$\begin{array}{rcl} 6 & + & 4 = 10 \\ 4 & + & 6 = 10 \\ 10 & - & 6 = 4 \\ 10 & - & 4 = 6 \end{array}$$

Add.

5.

$$\begin{array}{r} 10 \\ + 2 \\ \hline 12 \end{array}$$

6.

$$\begin{array}{r} 3 \\ + 8 \\ \hline 11 \end{array}$$

7.

$$\begin{array}{r} 5 \\ + 5 \\ \hline 10 \end{array}$$

8.

$$\begin{array}{r} 7 \\ + 3 \\ \hline 10 \end{array}$$

9.

$$\begin{array}{r} 4 \\ + 8 \\ \hline 12 \end{array}$$

10.

$$\begin{array}{r} 5 \\ + 6 \\ \hline 11 \end{array}$$

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## Homework: Lesson 3.12

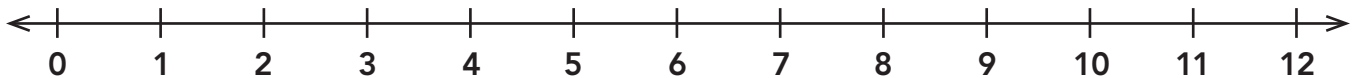
Draw the arrows. Complete the number sentences.

1.



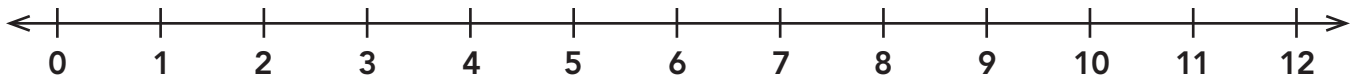
$$12 - 3 = \underline{\quad}$$

2.



$$10 - 2 = \underline{\quad}$$

3.



$$11 - 4 = \underline{\quad}$$

Subtract.

4. 
$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

Add or Subtract.

8. 
$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 12 \\ - 1 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

## Homework: Lesson 3.12

Draw the arrows. Complete the number sentences.

1.



$$12 - 3 = \underline{9}$$

2.



$$10 - 2 = \underline{8}$$

3.



$$11 - 4 = \underline{7}$$

Subtract.

4.

$$\begin{array}{r} 10 \\ - 3 \\ \hline 7 \end{array}$$

5.

$$\begin{array}{r} 12 \\ - 3 \\ \hline 9 \end{array}$$

6.

$$\begin{array}{r} 11 \\ - 2 \\ \hline 9 \end{array}$$

7.

$$\begin{array}{r} 12 \\ - 4 \\ \hline 8 \end{array}$$

Add or Subtract.

8.

$$\begin{array}{r} 7 \\ + 4 \\ \hline 11 \end{array}$$

9.

$$\begin{array}{r} 4 \\ + 8 \\ \hline 12 \end{array}$$

10.

$$\begin{array}{r} 12 \\ - 1 \\ \hline 11 \end{array}$$

11.

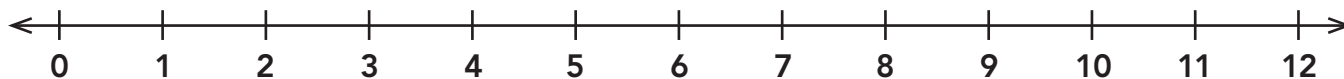
$$\begin{array}{r} 11 \\ - 5 \\ \hline 6 \end{array}$$

Name \_\_\_\_\_

## Homework: Lessons 3.13–3.14

Draw the hops for the addends. Write the sum.

1.



$$2 + 3 + 5 = \underline{\quad}$$

2.



$$3 + 5 + 1 = \underline{\quad}$$

3.



$$4 + 1 + 3 = \underline{\quad}$$

Add.

4.  $8 + 2 + 2 = \underline{\quad}$

5.  $3 + 7 + 1 = \underline{\quad}$

6.  $5 + 4 + 2 = \underline{\quad}$

7.  $5 + 3 + 2 = \underline{\quad}$

Add.

8.

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

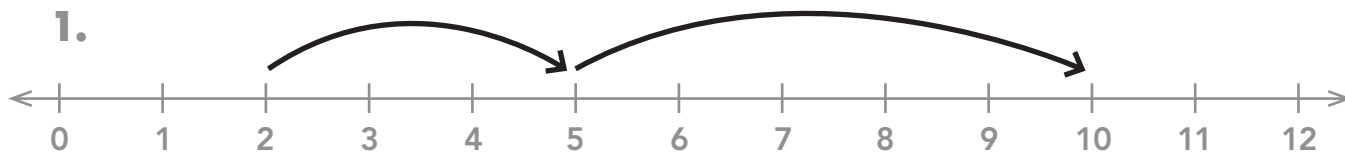
12.

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

## Homework: Lessons 3.13–3.14

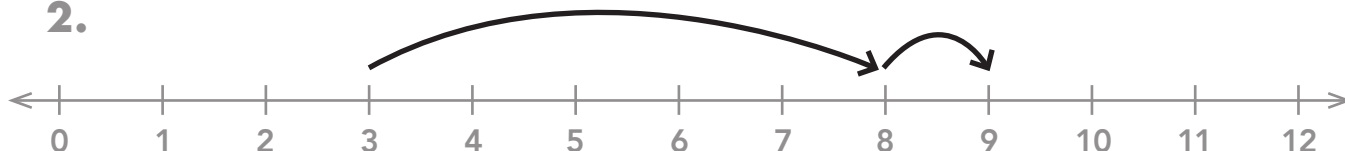
Draw the hops for the addends. Write the sum.

1.



$$2 + 3 + 5 = \underline{10}$$

2.



$$3 + 5 + 1 = \underline{9}$$

3.



$$4 + 1 + 3 = \underline{8}$$

Add.

4.  $8 + 2 + 2 = \underline{12}$

5.  $3 + 7 + 1 = \underline{11}$

6.  $5 + 4 + 2 = \underline{11}$

7.  $5 + 3 + 2 = \underline{10}$

Add.

8. 
$$\begin{array}{r} 4 \\ + 4 \\ \hline 8 \end{array}$$

9. 
$$\begin{array}{r} 3 \\ + 3 \\ \hline 6 \end{array}$$

10. 
$$\begin{array}{r} 5 \\ + 5 \\ \hline 10 \end{array}$$

11. 
$$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array}$$

12. 
$$\begin{array}{r} 1 \\ + 1 \\ \hline 2 \end{array}$$